

Stay-At-Home Plans for the Week of April 27-May 1

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p data-bbox="149 261 281 321">Reader's Workshop</p> 	<p data-bbox="346 261 630 410">Making Meaning Nonfiction Text Discussion-We will be learning about chameleons.</p> <p data-bbox="346 444 630 500">-What do you remember about nonfiction texts?</p> <p data-bbox="346 537 630 621">- What do you do when you wonder about a book?</p> <p data-bbox="346 659 630 714">-What do you wonder about chameleons?</p> <p data-bbox="346 751 630 836">Read aloud: Listen to "Chameleons are Cool" by Martin Jenkins. https://www.youtube.com/watch?v=wdUyDoWBkDU</p> <p data-bbox="346 979 630 1034">What are you wondering about chameleons?</p> <p data-bbox="346 1071 630 1127">Activity: Draw and write about it.</p> <p data-bbox="346 1164 630 1187">I wonder_____.</p>	<p data-bbox="680 261 963 410">Making Meaning Nonfiction Text Discussion- We are learning about chameleons.</p> <p data-bbox="680 444 963 500">-What do you learn about chameleons?</p> <p data-bbox="680 508 963 563">-What are you still wondering?</p> <p data-bbox="680 600 963 656">Read Aloud: <u>Reptile world: Chameleons</u> (Link below) https://www.getepic.com/students</p> <p data-bbox="680 693 963 794">Our Class Code is uqm4269. This book has been assigned to you. Click on your name, then the mailbox in the top, right corner to see the book. (It will say Mrs. Fontaine's Class).</p> <p data-bbox="680 1071 963 1192">Activity: Draw and Write a response about the two books you have read about chameleons.</p> <p data-bbox="680 1229 963 1252">I learned_____.</p>	<p data-bbox="1014 261 1297 316">Learn More About Chameleons!</p> <p data-bbox="1014 444 1297 500">-Watch the Wild Kratts video about a chameleon.</p> <p data-bbox="1014 537 1297 638">https://www.youtube.com/watch?v=Zm9G24kTmBs</p> <p data-bbox="1014 675 1297 779">-What did you learn? -What are you still wondering?</p> <p data-bbox="1014 859 1297 1239">Activity: Draw a picture of a chameleon's habitat. Draw a chameleon in the habitat and try to camouflage it. Show your picture to someone and ask if they can find the chameleon. On the back write a list of facts that you learned about the chameleon.</p>	<p data-bbox="1348 261 1631 284">Being a Reader</p> <p data-bbox="1348 321 1631 441">Shared Reading: Read the poem "The Secret Song" by Margaret Wise Brown.</p> <ol data-bbox="1348 479 1631 1218" style="list-style-type: none"> <i>Who saw the petals</i> <i>drop from the rose?</i> <i>I, said the spider,</i> <i>But nobody knows.</i> <i>Who saw the sunset</i> <i>flash on the bird?</i> <i>I, said the fish,</i> <i>But nobody heard.</i> <i>Who saw the fog</i> <i>come over the sea?</i> <i>I, said the pigeon,</i> <i>Only me.</i> <i>Who saw the first</i> <i>green light of the sun?</i> <i>I, said the night owl,</i> <i>The only one.</i> <i>Who saw the moss</i> <i>creep over the stone?</i> <i>I, said the grey fox,</i> <i>All alone.</i> <p data-bbox="1348 1261 1631 1317">Activity: Draw and write what the poem is about.</p>	<p data-bbox="1682 261 1965 284">Being a Reader</p> <p data-bbox="1682 321 1965 409">Shared Reading: "The Secret Song" by Margaret Wise Brown.</p> <p data-bbox="1682 521 1965 651">Activity: Practice reading the poem by yourself or read the poem with someone else. Then cut a piece of paper into 5 smaller pieces. Write the name or draw a picture of the animal on one side. Write what they answer on the other side. Play a guessing game. Have someone read what the animal says and see if you can guess the animal. Or have the person read the animal name and you say what the animal answered.</p>

Guided Reading



Practice Sight Words

Sight Word Cards: Make flash cards if you have a printer. If not, you can make your own flashcards by writing the words on index cards or cut up paper.

https://cdn.cclearninghub.org/pdfs/br/allgrades/BR_SGR_H-F_Word_Cards_Concatenated.pdf

Jaguars: Review Sets 6, 7, 8

Lions: Review Sets 4, 5, 6

Zebras/Giraffes: Review Sets 1, 2, 3, 4

Jaguars

review the words **walk, talk, because, children**

Read these books all week.

https://cdn.cclearninghub.org/pdfs/br/stm5/BR_S5_GR_15810.pdf

https://cdn.cclearninghub.org/pdfs/br/stm5/BR_S5_GR_15811.pdf

Lions

Learn the words **one, two**

Read this book all week.

https://cdn.cclearninghub.org/pdfs/br/stm4/BR_S4_GR_15797.pdf

Zebras/Giraffes

Learn the words **your, very**

Read these books all week.

https://cdn.cclearninghub.org/pdfs/br/stm3/BR_S3_GR_15786.pdf

https://cdn.cclearninghub.org/pdfs/br/stm3/BR_S3_GR_15787.pdf

Word Work/Phonics Practice

Short e Boom Card

<https://wow.boomlearning.com/fastplay/r6ie>

Blend and Rhyming Boom Card

<https://wow.boomlearning.com/fastplay/jnkk>

Individual Daily Reading (IDR)

Read the whole time! No fake reading!



Read up to 15 minutes by yourself. Here are some links for online reading.

1. **Scholastic Literacy Pro.** Link to the student apps page on the sps website. Click on **Scholastic Literacy Pro.** Sign in. I will be able to see what you have read!
<https://students.springfieldpublicschools.com/SitePages/Applications.aspx>
2. **Unite For Literacy** online reading site.
<https://www.uniteforliteracy.com/>
3. **Epic Books.** Our Class Code is **uqm4269**. Click on your name. Enjoy exploring! (It will say Mrs. Fontaine’s Class)
<https://www.getepic.com/students>

Writing



Exploring Words Through Poetry

Read the poem “Sleeping Bag.”
https://cdn.cclearninghub.org/pdfs/bw2e/grade1/unit6/BW2e_G1_6_WA17_3201.pdf

When the poet says “I’m a caterpillar,” what does she mean?
How is the girl like a caterpillar in the sleeping bag?

Write a poem about a stapler.
For the first line, write what animal a stapler reminds you of.
For the second line, write what it looks like.
For the third line, write what it does.

Share a picture of your poem on Dojo.

Exploring Words Through Poetry

Read the poem “First Snow.”

https://cdn.cclearninghub.org/pdfs/bw2e/grade1/unit6/BW2e_G1_6_WA19_3205.pdf

-What is this poem about?
-What do the bushes look like when they are covered in snow?

Write a poem about an object, such as a marker.
On a piece of paper, write on the top “A marker is like_____.”
Then underneath write what you think a marker could look like.

Exploring Words Through Poetry

Read the poem “Umbrellas.”
https://cdn.cclearninghub.org/pdfs/bw2e/grade1/unit6/BW2e_G1_6_WA20_3204.pdf

What is the author comparing umbrellas to?

Continue to work on your poem about a marker or choose another object.

Exploring Words Through Poetry

Free Writing Day!

Add to or finish the sound poems you have done this week. Be sure to draw a picture for each one!

Write another sound poem about a topic of your choice.

Exploring Words Through Poetry

Review the poems you have read this week. Discuss your favorite ones. Why are they your favorite? Draw pictures for them.

Read the poems you wrote to someone. Make a special book of your poems.

Take a picture of one of your poems and share it with me. I would love to see them!

<p>Math</p> 	<p>Review</p> <p>See Class Dojo for PDFs of workbook pages.</p> <p>Adding and Subtracting Tens</p> <p>https://www.youtube.com/watch?v=bkFP2U_74w</p> <p>Use place value blocks to help you!</p> <p>https://media.pk12ls.com/curriculum/math/Tools/tools/EnvisionPlaceValueBlocks.html?helpDir=./help_mt&returnURL=./MTindex.html&mode=0</p>	<p>Review</p> <p>See Class Dojo for PDFs of workbook pages.</p> <p>Adding and Subtracting Tens</p> <p>https://www.youtube.com/watch?v=zau4jtSA_kY</p> <p>Use place value blocks to help you!</p> <p>https://media.pk12ls.com/curriculum/math/Tools/tools/EnvisionPlaceValueBlocks.html?helpDir=./help_mt&returnURL=./MTindex.html&mode=0</p>	<p>Review</p> <p>See Class Dojo for PDFs of workbook pages.</p> <p>Adding and Subtracting Tens</p> <p>https://www.education.com/game/dinofishing-two-digit-addition-finding-10-more/</p> <p>Use place value blocks to help you!</p> <p>https://media.pk12ls.com/curriculum/math/Tools/tools/EnvisionPlaceValueBlocks.html?helpDir=./help_mt&returnURL=./MTindex.html&mode=0</p>	<p>Review</p> <p>See Class Dojo for PDFs of workbook pages.</p> <p>Adding and Subtracting Tens</p> <p>https://www.education.com/game/ski-racer-subtract-by-multiples-of-10/</p> <p>Use place value blocks to help you!</p> <p>https://media.pk12ls.com/curriculum/math/Tools/tools/EnvisionPlaceValueBlocks.html?helpDir=./help_mt&returnURL=./MTindex.html&mode=0</p>	<p>Fluency Day</p> <p>Addition Fluency With Boom Cards.</p> <p>https://boom.cards/fastplay/unzw</p> <p>Subtraction Fluency With Boom Cards.</p> <p>https://boom.cards/fastplay/xtzi</p> <p>https://www.education.com/download/worksheet/137649/adding-ten-on-a-hundred-chart.pdf</p>
<p>Science/Social Studies</p> 	<p>What is a seed? How does a seed grow?</p> <p>https://www.uniteforliteracy.com/unite/plantsandfood/book?BookId=1744</p> <p>https://www.uniteforliteracy.com/unite/plantsandfood/book?BookId=1319</p> <p>Activity: Start your own book. Make the cover and then on one or a few pages, show how a seed grows.</p>	<p>What do you know about plants?</p> <p>What are the parts of a plant?</p> <p>https://www.youtube.com/watch?v=T10p473IIW0</p> <p>Activity: Continue with your book. Draw a picture of a plant and label the parts.</p>	<p>What do plants need to survive?</p> <p>https://www.youtube.com/watch?v=DPL0F2V9_gY</p> <p>Activity: Continue with your book. Draw a picture of what a plant needs to survive.</p>	<p>Learn about our National Symbols?</p> <p>You can print out and color the booklet below or have someone read it with you.</p> <p>https://www.abcteach.com/free/a/american_symbols_primary.pdf</p>	<p>Learn about our National Symbols?</p> <p>https://www.youtube.com/watch?v=eaOV8bGQPCY</p> <p>https://www.youtube.com/watch?v=oex3j_9AhGA</p>
<p>iReady</p>	<p>Don't forget to work on your iReady lessons in Reading and Math!</p> <p>https://clever.com/oauth/instant-login?client_id=c7a52c5c9228e8623a71&district_id=504749ec9eae523827013c8b&skip=1&specify_auth=ldap</p>				

