

## Grade 3 Assignments

Week of 5/11/20

**Included in this week's assignments are:**

1. Recommended activities for writing, reading, and math. Social Studies topics are now part of our reading and writing activities. This will hopefully help decrease the quantity of work.
2. Materials and resources needed in every subject area each week.
3. At least 2 activities for each subject should be submitted within 7 days (by Monday of the following week) to be marked as completed. *You can send work all in one day or as you go along.*
4. Words that are blue will have a link directly to the resource. Please reach out to your teacher if the link is not working.

# Weekly Assignments

## Reading Choices

The recommendation is to complete at least 2 reading assignments each week. *Independent reading and 15 minutes of Reading iReady should be done EVERY DAY.*

Topic	Materials	Activity
<b>Reading Comprehension</b>	Readworks Article "Bug Power" <a href="https://readworks.org">https://readworks.org</a>  Searles Class Code: <b>QWEKBC</b> Embry Class Code: <b>3PTNPC</b> Password: Sp number	Read the article out loud once and then once to yourself.  Answer the questions by taking your time and <u>looking for evidence</u> in the text. Make sure to answer questions using complete sentences.
<b>Reading Comprehension</b>	Readworks Article "Sailing For Freedom" <a href="https://readworks.org">https://readworks.org</a>  Searles Class Code: <b>QWEKBC</b> Embry Class Code: <b>3PTNPC</b> Password: Sp number	Read the article out loud once and then once to yourself.  Answer the questions by taking your time and <u>looking for evidence</u> in the text. Make sure to answer questions using complete sentences.
<b>Reading Fluency</b>	<a href="#">Jake's Jar Part 1 (8 minutes)</a>  <a href="#">Jake's Jar Part 2 (9 minutes)</a>  Teams OR Paper & Pencil	"Newscaster Reading" to practice reading fluently and with expression.  First, you'll read the passage once on your own. (Pause the video when it says so!) Second, listen to Mr. Duffy read it. Third, read it along with him 2 times! Fourth, try it all by yourself.  Do it with both videos. To prove that you've done this activity, either take a picture of yourself doing it or answer these questions: 1) What does Jake love to do? 2) How can the dimes in the jar help Jake know how many books he has read?

<b>Read Alouds/ Independent Reading</b>	<p>Any book you have! Teams OR paper &amp; pencil</p>	<p>Read ANY BOOK you want! You can read it by yourself, with a sibling, with a grown up, to your pet... whatever you want. Your choice.</p> <p>Write me a summary of what happened in your book or chapter.</p> <p>Who are the characters? What happened at the beginning? In the middle? At the end?</p>
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## Writing Choices

At least 2 writing assignments should be done each week.

<b>Topic</b>	<b>Materials</b>	<b>Activity</b>
<b>Writing About Reading</b>	<p>Independent Reading book Teams OR paper &amp; pencil</p>	<p>Write a journal entry about a book you've read for IDR this week. Include:</p> <ul style="list-style-type: none"> <li>-The title and author of your book</li> <li>-2 questions you had while reading</li> <li>-Your best guess how to answer those questions</li> </ul> <p>This should be written as a paragraph.</p>
<b>Opinion Writing</b>	<p>Teams OR paper &amp; pencil  OREO planner: <b>Opinion:</b> I would rather... <b>Reason(s):</b> I would rather this because... (can be more than one reason!) <b>Example(s):</b> For example... (can be more than one example!) <b>Opinion again:</b> That's why...</p>	<p>Would you rather be able to shrink down to the size of an ant whenever you want OR grow to the size of a 2-story building whenever you want? Why?</p> <p>This should be written as a paragraph.</p>
<b>Opinion Writing</b>	<p>Teams OR paper &amp; pencil  OREO planner: <b>Opinion:</b> I would rather...</p>	<p>Would you rather instantly become a grown up OR stay the age you are now for the next two years? Why?</p>

	<p><b>Reason(s):</b> I would rather this because... (can be more than one reason!)</p> <p><b>Example(s):</b> For example... (can be more than one example!)</p> <p><b>Opinion again:</b> That's why...</p>	<p>This should be written as a paragraph.</p>
<b>Social Studies Writing</b>	<p>Liberty's Kids episode "<a href="#">The Midnight Ride</a>"</p>	<p>Pretend you are one of the characters in the show. Write about what happened from their perspective!</p> <p>Make sure you tell me who you are, what happened at the beginning, middle, and end, and how it made you feel.</p>
<b>Free Write</b>	Teams or paper & pencil	<p>Write about whatever you want – work on a story, write your own opinion piece, write about your independent reading book. Be creative!</p>

## Math Choices

You should try to do *all* of these activities. To prove that you've done it, I will be looking for the [Comprehension Check](#) on iReady at the end of the week!

Topic	Materials	Activity
<b>Fact Fluency</b>	<p><a href="https://xtramath.org">https://xtramath.org</a></p> <p>Log in through Clever (regular username and password)</p> <p>OR homemade flashcards</p>	<p>Should be done EVERY DAY to get the most out of this!</p> <p>Practice your multiplication facts. When it logs you out on its own, that's when you know you're done.</p> <p>You can also make your own flashcards and practice that way too!</p>
<b>Day 1: Multiplying with 7, 8, 9</b>	<p>Lesson 7 Session 1 Slides, <a href="#"><u>download from school website</u></a></p> <p>Check Dojo for a video posted by Ms. Searles on how to break apart factors</p> <p>Blocks, Legos, paper clips, or any small item that you could</p>	<p>Go through the slides, just like we did at school.</p> <p>When we talk about "breaking apart a factor", we're thinking about breaking up our array into smaller groups.</p> <p>So <math>4 \times 6</math> could be broken up like <math>(4 \times 1) + (4 \times 5) = 4 + 20 = 24</math>.</p>

	<p>use to make equal groups or arrays</p> <p><i>Teacher-Assigned</i> Lessons on iReady (on the left)</p>	<p>If you are still confused, try the lesson <u><a href="#">Break Apart a Number to Multiply</a></u> in the assigned lessons section of iReady.</p>
<b>Day 2: Multiplying with 7</b>	<p>Lesson 7 Session 2 Slides, <u><a href="#">download from school website</a></u></p> <p><i>Teacher-Assigned</i> Lessons on iReady (on the left)</p>	<p>Go through the slides, just like we did at school!</p> <p>Break apart the factor 7 into two smaller numbers that add up to 7. (1+6, 2+5, 3+4... what's going to be easiest?)</p> <p>Try the lesson <u><a href="#">Multiplying by 7</a></u> on iReady.</p>
<b>Day 3: Multiplying with 8</b>	<p>Lesson 7 Session 3 Slides, <u><a href="#">download from school website</a></u></p> <p><i>Teacher-Assigned</i> Lessons on iReady (on the left)</p>	<p>Go through the slides, just like we did at school!</p> <p>Continue to try to break up the factors to make the problem easier to solve. What two numbers can add up to 8? (1+7, 2+6... what else?)</p> <p>Try the lesson <u><a href="#">Multiplying by 8</a></u> on iReady.</p>
<b>Day 4: Multiplying with 9</b>	<p>Lesson 7 Session 4 Slides, <u><a href="#">download from school website</a></u></p> <p><i>Teacher-Assigned</i> Lessons on iReady (on the left)</p>	<p>Go through the slides, just like we did at school!</p> <p>This is it! This is the last fact family you need to learn! (Except for 10s, but you already know those!) 9s can be tricky, but there are some cool patterns hidden there... can you find them?</p> <p>Try the lesson <u><a href="#">Multiplying by 9</a></u> on iReady.</p>
<b>Day 5: Multiplying with 7, 8, 9</b>	<p>Lesson 7 Session 5 Slides, <u><a href="#">download from school website</a></u></p> <p><i>Teacher-Assigned</i> Comprehension Check on the left</p>	<p>Go through the slides, just like we did at school. Try and put it all together!</p> <p>Take the Comprehension Check on iReady under Teacher Assigned to show what you've learned this week.</p>