

# Grade 3 Assignments

Week of 5/25/20

**Included in this week's assignments are:**

1. Recommended activities for writing, reading, and math. Social Studies topics are now part of our reading and writing activities. This will hopefully help decrease the quantity of work.
2. Materials and resources needed in every subject area each week.
3. At least 2 activities for each subject should be submitted within 7 days (by Monday of the following week) to be marked as completed. *You can send work all in one day or as you go along.*
4. Words that are blue will have a link directly to the resource. Please reach out to your teacher if the link is not working.

# Weekly Assignments

## Reading Choices

The recommendation is to complete at least 2 reading assignments each week. *Independent reading and 15 minutes of Reading iReady should be done EVERY DAY.*

Topic	Materials	Activity
Reading Comprehension	Readworks Article “American Government: The Mayflower Compact” <a href="https://readworks.org">https://readworks.org</a>  Searles Class Code: <b>QWEKBC</b> Embury Class Code: <b>3PTNPC</b> Password: Sp number	Read the article out loud once and then once to yourself.  Answer the questions by taking your time and <u>looking for evidence</u> in the text. Make sure to answer questions using complete sentences.
Reading Comprehension	Readworks Article “Pilgrims and Puritans: Who Were the Pilgrims?” <a href="https://readworks.org">https://readworks.org</a>  Searles Class Code: <b>QWEKBC</b> Embury Class Code: <b>3PTNPC</b> Password: Sp number	Read the article out loud once and then once to yourself.  Answer the questions by taking your time and <u>looking for evidence</u> in the text. Make sure to answer questions using complete sentences.
Reading Fluency	<a href="#">Some Birds Part 1</a>  <a href="#">Some Birds Part 2</a>  Teams OR Paper & Pencil	“Newscaster Reading” to practice reading fluently and with expression.  First, you’ll read the passage once on your own. (Pause the video when it says so!) Second, listen to Mr. Duffy read it. Third, read it along with him 2 times! Fourth, try it all by yourself.  Do it with both videos. To prove that you’ve done this activity, either take a picture of yourself doing it or answer these questions:

		<p>1) What three birds does it talk about?</p> <p>2) Why can't kiwis fly?</p>
<b>Read Aloud</b>	<p><a href="#">The Stranger by Chris van Allsberg</a></p> <p>Teams OR paper &amp; pencil</p>	<p>Listen to the read aloud. This is by one of my very favorite authors!</p> <p>1) How do the characters feel at the beginning?</p> <p>2) How do the characters feel at the end?</p> <p>3) Why do you think the man is there?</p>
<b>Independent Reading</b>	<p>Any book you have!</p> <p>Teams OR paper &amp; pencil</p>	<p>Read ANY BOOK you want! You can read it by yourself, with a sibling, with a grown up, to your pet... whatever you want. Your choice.</p> <p>Write me a summary of what happened in your book or chapter.</p> <p>Who are the characters? What happened at the beginning? In the middle? At the end?</p>

## Writing Choices

At least 2 writing assignments should be done each week.

Topic	Materials	Activity
<b>Writing About Reading</b>	<p>Independent Reading book</p> <p>Teams OR paper &amp; pencil</p>	<p>Write a journal entry about a book you've read for IDR this week. Include:</p> <ul style="list-style-type: none"> <li>-The title and author of your book</li> <li>-2 questions you had while reading</li> <li>-Your best guess how to answer those questions</li> </ul> <p>This should be written as a paragraph.</p>

<b>Opinion Writing</b>	<p>Teams OR paper &amp; pencil</p> <p>OREO planner:  <b>Opinion:</b> I would rather...  <b>Reason(s):</b> I would rather this because... (can be more than one reason!)  <b>Example(s):</b> For example... (can be more than one example!)  <b>Opinion again:</b> That's why...</p>	<p>Would you rather be able to change color to camouflage yourself or grow fifteen feet taller and shrink back down whenever you wanted? Why?</p> <p>This should be written as a paragraph.</p>
<b>Creative Writing</b>	<p>Teams OR paper &amp; pencil</p>	<p>You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?</p> <p>Make sure your story has a beginning, middle, and end!</p>
<b>Free Write</b>	<p>Teams or paper &amp; pencil</p>	<p>Write about whatever you want – work on a story, write your own opinion piece, write about your independent reading book. Be creative!</p>

## Math Choices

You should try to do *all* of these activities. To prove that you've done it, I will be looking for the Comprehension Check on iReady at the end of the week!

<b>Topic</b>	<b>Materials</b>	<b>Activity</b>
<b>Fact Fluency</b>	<p><a href="https://xtramath.org">https://xtramath.org</a>            Log in through Clever (regular username and password)</p> <p>OR homemade flashcards</p>	<p>Should be done EVERY DAY to get the most out of this!</p> <p>Practice your multiplication facts. When it logs you out on its own, that's when you know you're done.</p>

		You can also make your own flashcards and practice that way too!
<b>Day 1: Using Place Value to Multiply</b>	<a href="#">Video</a>  Paper & pencil  Tens blocks ( <a href="#">here are some online</a> )  <i>Teacher-Assigned</i> Lessons on iReady (on the left)	Watch the video. Pause when the video tells you to and try to solve the problem yourself on paper or using the tens blocks!  Remember, 10 tens is the same as 1 hundred. Drawing equal group of tens lets you skip count by 10!  Exit ticket: Could you skip count or count on to find $8 \times 80$ ? Send your answer to your teacher!  Start the lesson <u>Multiply by Multiples of 10</u> on iReady.
<b>Day 2: Multiplying with Tens</b>	<a href="#">Video</a>  Paper & pencil  Tens blocks ( <a href="#">here are some online</a> )  <i>Teacher-Assigned</i> Lessons on iReady (on the left)	Watch the video. Pause when the video tells you to and try to solve the problem yourself on paper or using the tens blocks!  Exit ticket: There are 40 nickels in a roll of nickels. T has 7 rolls of nickels. How many nickels does T have? Send your answer to your teacher!  Finish the lesson <u>Multiply by Multiples of 10</u> on iReady.
<b>Day 3: Using Place Value to Multiply</b>	<a href="#">Video</a>  Paper & pencil  Tens blocks ( <a href="#">here are some online</a> )  <i>Teacher-Assigned</i> Lessons on iReady (on the left)	Watch the video. Pause when the video tells you to and try to solve the problem yourself on paper or using the tens blocks!  Exit ticket: There are 60 toothpicks in a jar. There are 3 jars in one box. How many toothpicks are in 2 boxes? Send your answer to your teacher!  Take the Comprehension Check on using Place Value to Multiply on iReady! (on the left)
<b>Extra Practice</b>	<a href="#">Worksheet</a>	Complete the worksheet for extra practice multiplying by

	Tens blocks ( <a href="#">here are some online</a> )	multiples of 10. You can use the tens blocks to help you!
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